

## SEC 2018 Conference Sessions

4 break outs with 3 sessions per time period. For a total of 12 sessions.

**Highlighted session titles** indicate suggested sessions for attendees that are new to the SEC, but are open to all attendees.

### First Break Out Sessions:

#### **1A Destination SEC - Navigating Your Way to Successful SEC Implementation**

Presenters: Kelly Carey, Curriculum Production Consultant District and School Services, Oakland Schools and Nick Moyer, Title Director, Ugly Schools

If you are just hearing about the Surveys of Enacted Curriculum and want to know what it is and how you can successfully use it to guide important conversations at your school and in your districts, this session is for you. Using a GPS analogy, you'll learn how to start your SEC journey, create a "route" that's right for your school/district, take some shortcuts that can save you time, go around the "construction zones" that can cause frustration, and arrive successfully at your intended destination

#### **1B Creating Urgency: Connections in Early Literacy**

Presenters: Cathy Wirth and Amy Posey, ELA Consultants/Literacy Coaches, Mecosta-Osceola ISD

In this presentation, participants will explore and make connections on how the Surveys of Enacted Curriculum can support the efforts toward the Third Grade Reading Law, Essential Practices in Early Literacy, and the Coaching Network. Participants will identify the need for focusing school improvement as well as building collective efficacy.

#### **1C A Tour of the New Center for Curriculum Analysis Website – Your Portal to the SEC Tools.**

Presenter: Michael Sherry, Center for Curriculum Analysis

The new Center for Curriculum Analysis website is a natural evolution of the SEC website. We will go over the new layout and content on the CCA website including: CCA Tools overview, Mini-Surveys, updated Content Charts (Contour Maps & Tile Charts), and how to access the PAR.

## Second Break Our Sessions

### **2A Come to the SEC Lab: Take a Test Drive!**

Presenters: Beth Brophy, Assistant Director, MI Excel Statewide Field Team, and Carolyn Eastman, SEC Consultant for MDE

Bring your laptop (or partner with someone who does) and test drive the SEC. You will see the new look of the website as well as how the survey feels from a teacher's perspective taking the SEC in smaller mini surveys. Once you complete each section, the data is right at your fingertips! This is an opportunity to ask questions as you navigate the SEC, and leave with facilitator and teacher instructions in hand!

### **2B WHY SEC? *The Developer's Perspective.***

Presenter: John Smithson, researcher, developer and director of the Center for Curriculum Analysis

John offers his perspective on the reasons SEC has moved from being primarily a tool for research to becoming a tool designed to support and inform teacher's own curricular policy initiatives while simultaneously informing curriculum improvement efforts at the department, school, and district levels.

### **2C Introducing the SEC to Your Staff**

Presenters: Michelle Ruh, School Improvement Facilitator, Ingham Intermediate School District and Katherine Palmiter, Education Consultant Eaton RESA

Beginning any new initiative takes planning! This session will share a process to introduce the SEC to your staff and the tools and resources to do so. Come learn and develop an understanding of what the SEC is while considering how to roll out this type of work to the educators who would undergo the process.

## LUNCH

## Third Break Out Session

### **3A Come to the SEC Lab: Take a Test Drive!**

Presenters: Beth Brophy, Assistant Director, MI Excel Statewide Field Team, and Carolyn Eastman, SEC Consultant for MDE

Bring your laptop (or partner with someone who does) and test drive the SEC. You will see the new look of the website as well as how the survey feels from a teacher's perspective

### **3B SEC Alignment: Embedding SEC Data within a PLC: Charlotte Public School District**

Presenters: William Barnes, Principal, Charlotte Public Schools, and Sean Williams, Assistant Superintendent for Instructional Services, Eaton RESA

One of the main difficulties of implementing any innovation is ensuring that practices become embedded within existing school improvement efforts and processes. In this session, we will share practical strategies for promoting regular use of SEC data within grade-level and department teams.

### **3C A Targeted Approach: Teacher Voice Represented in District Level Decision Making**

Presenters: Kimberly Murphy and Sabrina Rudy, Wayne RESA

At times district level decisions may appear to be made in isolation. The Surveys of Enacted Curriculum provides data directly from the people most impacted by those decisions, teachers. Participants in this session will learn the many ways SEC data can be utilized to make district and building level decisions, particularly as it relates to curriculum development and support for teachers

## **Fourth Break Out Session**

### **4A Come and Hear How the SEC Can be Used to Help Comprehensive and Targeted Supports Schools**

Presenter: Stephen Best, Coordinator of Professional Learning and Research/Evaluation, MI Excel Statewide System of Support, Calhoun ISD

The SEC not only can provide focused data for individual educators; it can provide a great snapshot perspective on curriculum and instruction for a school or district. In this session, we will explore how some of the tools within the SEC can be used by a district as a part of a curriculum and instruction inventory, and can be used to guide turnaround and systemic transformation efforts. Come and hear how the SEC can be used to help Comprehensive and Targeted Supports Schools, and any district that wishes to re-evaluate its Tier 1 instruction to support student outcomes and lead turnaround efforts

### **4B Beyond Reflection: Using the *Topics and Cognitive Demand* Framework from the SEC to Analyze the Content of Assessments, Standards, Curricular Materials, and Student Work.**

Presenter: Dr. Eric Osthoff, Consultant to SEC Project, Center for Curriculum Analysis

In this session we will collaborate in small and large groups to use the SEC *topic* and *cognitive demand taxonomies* to describe, or *content analyze*, sample standards, classroom tasks, and assessment items. Having completed the SEC survey, you already have the conceptual foundation you need to systematically understand cognitive demand at all stages of practice, from instructional planning, to selecting curricular materials, to scaffolding student engagement in lessons, to classroom and assessment tasks. This session will help you to identify ways to extend your prior knowledge of SEC to each of these domains of daily practice in order to enhance students' opportunities to learn at desired cognitive levels.

#### **4C Using the SEC – The Importance of Collaboration and Leadership**

Presenters: Dan Reardon and Ruth Anne Hodges, Michigan Department of Education; Gail Hughey, West Branch; Julia Raddatz, Manistee; Caroline Wacker, Traverse City

An SEC facilitator and administration from three different districts will share implementation stories including successes and lessons learned. This session will include a panel discussion with the administrators answering questions around leadership's role in supporting the use of this powerful tool in school improvement and teacher professional learning.

For access to all the conference materials, please go to:

[https://miexcelresourcecenter.org/miexcel/surveys\\_of\\_enacted\\_curriculum/](https://miexcelresourcecenter.org/miexcel/surveys_of_enacted_curriculum/)