

Leading the Data Discussion

Tile Map Matching



Mathematics Content

Percentage of Overall Mathematics Instructional Time

- = Not Covered
- = < 2.5%
- = < 5.0%
- = < 7.5%
- = >= 7.5%

Show Data Tables

Count: 9

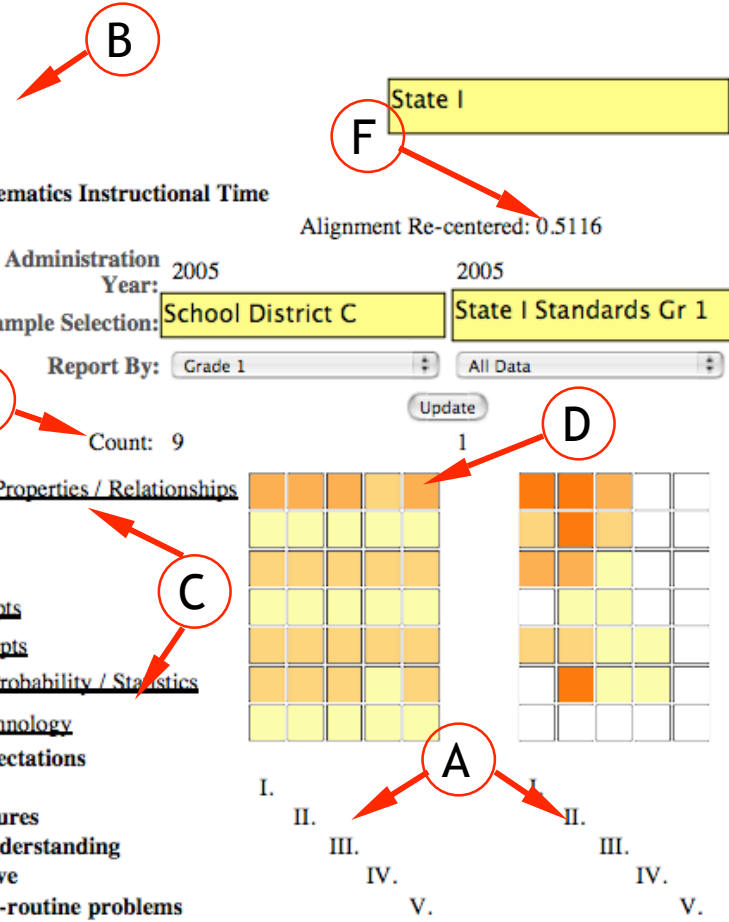
- Number Sense / Properties / Relationships
- Operations
- Measurement
- Algebraic Concepts
- Geometric Concepts
- Data Analysis / Probability / Statistics
- Instructional Technology

Student Expectations

- I. Memorize
- II. Perform Procedures
- III. Demonstrate Understanding
- IV. Conjecture, Prove
- V. Solve novel, non-routine problems

Display Selected Fine Grain Charts

Return to Report Generator



Part I. What two items being compared:

_____ with _____

Part II. Read each of the following items. Match each item to the circled letter on the chart at the left. Write the letter in the column to the left of the item being described.

Letter	Item
	Number of respondents to the survey
	Percentage of time on instruction
	Degree of alignment between instructional content and standards
	Intersection showing content, level of cognitive demand, and time on instruction
	Subject or Content Focus of the Chart
	Levels of cognitive demand
	Broad or "coarse grain" topics