

# SIG-RAG Service Coordination Chart

	School	District	ISD/RESA
<b>SIG School Improvement Grant</b>			
Who manages the grant?	<b>The school is the grant manager:</b> The school is the sub-grantee of the SIG. It is the school's responsibility to manage the grant.	<b>The district monitors the grant:</b> The district ensures that the grant is properly managed by exercising administrative oversight of internal and financial policies and procedures.	<b>The ISD/RESA does not manage the grant:</b> ISD/RESAs do not have direct contact with the SIG. Aspects of their work as an External Service Provider may be funded using SIG funds.
What are the required positions?	All priority schools with a SIG must have: <ul style="list-style-type: none"> <li>• A SIG Coordinator</li> <li>• A SIG Data Coach</li> <li>• A SIG Parent Liaison</li> </ul>	The district is not required to have designated positions. However, the district must provide administrative oversight and control over processes and procedures for the use of federal dollars. *Note: Schools with Turnaround model must have new governance structure.	The ISD/RESA has no position requirements connected to the SIG.
What documents guide the grant?	The school must abide by the following documents and requirements: <ul style="list-style-type: none"> <li>• SIG Application: Section B</li> <li>• Selected Intervention Model</li> <li>• The Unpacking Tool</li> <li>• The SIG Final Regulations of February 2015</li> <li>• The U.S. Dept. of Education Uniform General Guidance.</li> </ul>	The district must abide by the following documents and requirements: <ul style="list-style-type: none"> <li>• SIG Application: Section A</li> <li>• All SIG Assurances</li> <li>• The SIG Final Regulations of February 2015</li> <li>• The U.S. Dept. of Education Uniform General Guidance.</li> </ul>	The ISD/RESA is not obligated to follow the SIG Application or requirements as it is not the grantee. However, the ISD/RESA should be familiar with the SIG Application and Selected Intervention Model for Cohorts IV and V.
<b>RAG Regional Assistance Grant</b>			
Who manages the grant?	<b>The school does not manage the grant:</b> The school should directly reap the benefits of the grant through various resources and support.	<b>The district does not manage the grant:</b> The district ensures that the school's best interest is represented.	<b>The ISD/RESA is the grant manager:</b> ISD/RESAs is the sub-grantee of the RAG. The ISD/RESA is the service provider. Services outlined in the service plan are at no cost to the district.
What are the required positions?	The school has no position requirements connected to the RAG.	The District has no position requirements connected to the RAG.	The ISD/RESA with a RAG in Priority schools must have: <ul style="list-style-type: none"> <li>• a school level School Improvement Facilitator (SIF)</li> <li>• a district-level Instructional Specialist (IS)</li> </ul>
What documents guide the grant?	The school should be familiar with Service Plan Agreement. Signatures from Superintendent, Principal, and Teacher Leader must be obtained in the approval process.	The district must collaboratively develop the Service Plan Agreement with the school and ISD. Superintendent or representative must sign off on the service plan.	The ISD/RESA must develop the Service Plan Agreement with the district and school. This document guides the ISD/RESA's work. The ISD/RESA must follow the Uniform General Guidance regarding internal controls and financial policies and procedures.