

MI EXCEL COLLABORATIVE PARTNER MEETING FOR PRIORITY SCHOOLS

September 10, 2015

Crowne Plaza Hotel



LUNCH CONVERSATION

Dan LaDue from the School Reform Office

ESEA Flexibility Waiver Approved

- What does this mean for Title I Priority Schools in the 2012, 2013, 2014 cohorts?
 - All MI Excel requirements and supports continue as described in the Service Plans
 - School Improvement Facilitator
 - Intervention Specialist
 - RAG Provided Services
 - Content/Instructional Coaches
 - Leadership Mentoring/Support
 - Professional Learning
 - Culture/Climate Intervention

ESEA Flexibility Waiver Approved

- What does this mean for PLA Schools in the 2010 or 2011 cohorts that were not released AND were identified as Title I Priority in 2012, 2013 or 2014?
 - Flexibility in Title I Set-asides
 - Eligible for MI Excel services

**MI EXCEL END OF YEAR REPORT FOR 2014/15 YEAR ONE
TITLE I PRIORITY SCHOOLS**

Name of ISD/ESA:

Please name the District and Year One Schools. *Add/delete rows as needed.*

District Name	School Name

**MI EXCEL END OF YEAR REPORT FOR 2014/15
YEARS TWO, THREE AND FOUR TITLE I PRIORITY SCHOOLS**

Name of ISD/ESA:

Please name the District(s) and Years Two, Three or Four Schools. *Add/delete rows as needed.*

District Name	School Name

Let's Dig Into the Service Plans

- District Level
- Single Building District
- School Level

School Service Plan Example

District Sample
 School Sample Elementary

Grades served in this school/ Student Population 3rd-5th/350 students
 Date of Plan Collaboration Meeting: September 15, 2015

2015/16 MI EXCEL SERVICE PLAN DOCUMENTATION FOR PRIORITY SCHOOLS: IMPLEMENTATION

This school was identified as a Priority School in 2013 and may be released from Priority Schools status at the end of its four year cohort in Fall 2017 if the school has made acceptable progress.

This form should be submitted to MDE in MEGS+ by the School Improvement Facilitator by December 1, 2015.

The district of Sample commits to supporting the participation of Sample Elementary school in the Statewide System of Support (SSoS).

Please indicate what the district and school have found the contributing causes of identification as a Priority School to be in the areas below:
(refer to the R/R Plan, SDP/A, SSR/A and the Title I Additional Requirements narratives)

Leadership	Instruction	Systems
<p>Principal replaced in summer 2013 and left in winter 2014; there was no new principal hired until spring 2015. She is focused and organized and understands teaching and learning so we are optimistic</p> <p>Lack of district support</p>	<p>The implementation of reading/writing has been effective based on:</p> <ul style="list-style-type: none"> • Minimum of year's growth on district-developed writing prompts from fall baseline to spring for 80% of students • % of K-2 overall DIBELS scores at Benchmark is 89% • 82% of 3 -5 students are at grade level in reading based on spring MAP data <p>Different math series in 3rd and 4th/5th. Gaps in curriculum. Not all teachers feel comfortable teaching math</p>	<p>Teachers have 35 minutes a month for collaboration in the schedule. New principal has rearranged the schedule to increase the time to 35 minutes every other week.</p> <p>Two new teachers on staff; need to teach them the ILC process</p> <p>Some teachers still struggle with using classroom assessments to measure student growth in ILC. Reliance on district required assessments, not classroom level. We have to collect that data on our own – no district or school system to help with that.</p>

EVERYTHING YOU
WANTED TO KNOW
ABOUT THE RAG.....

.....and more!

Allocations in RAG - Timeline

- For the 2014/15 Grant Year, funds must be obligated by September 30, 2015
- Final Expenditure Reports (FERs) are due November 29th in the Cash Management System (CMS)
- Allowable Expenditures may be charged back to July 1st
- Up to 15% of 2015 RAG will be available as carryover after the 2015 Final Expenditure Report (FER) is processed.
- Approvable Budget due in MEGS+ by December 1st
 - New this year – Priority District Level Service Plans, Focus District Level Service Plans, Single-Building District Service Plans **and** Building Level Service Plans must be uploaded in MEGS+

RAG: When do you need to get a “bid?”

- RAG now subject to the Code of Federal Regulations, Part 200-**Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, Title 2: Grants and Agreements**
- Purchase of services, as well as supplies materials and equipment required documentation of a competitive process...
- ISDs should follow their own agency procedures, but...where those procedures are incomplete—or don't exist—MDE recommends development of a Federal Grant Procedures Manual
- The Federal Regulations require documentation of a competitive bid process for purchase of services exceeding \$150,000 in the grant budget year, however...
- MDE recommends that the procedure require documentation of competitive process for procurement of services equal to the State bid threshold for purchase of supplies, materials and equipment, \$23,126 for 2014-2015
- A revised Competitive Bid Threshold Memo will be issued by MDE by the end of September
- Documentation of vendor selection must include vendors considered, criteria for selection and rationale for selection
- Sole source purchases in must be carefully documented as to the specific reasons why another vendor/product cannot be considered
- Generic nature of the services/supplies/materials/equipment must be considered, not just the persons or brand name desired...

Coordination of RAG Funds

- RAG Funds should be coordinated with other grant programs whenever there is a need to maximize the impact of all funding for rapid school turnaround
 - With Title I set-asides and Title I schoolwide and targeted assistance funds as indicated on the Service Plans
 - With Title IIA professional learning funds
 - With SIG funds in certain circumstances

MEETINGS IN 2015-2016

November 4, February 18, May 27

Crowne Plaza Hotel & TBD

Lansing